



CO Topic: Transportation

Lesson Topic	Pedestrian Safety
Objective	Refugees will demonstrate knowledge of pedestrian safety, particularly crossing the street, by choosing which symbols show that pedestrians are permitted to cross.
Lesson Time	45 minutes
Materials	<ul style="list-style-type: none">• Drawings or photos of traffic signs: Pedestrian Crossing, STOP, walking man/red hand, WALK/DON'T WALK, crosswalk with stripes, crosswalk without stripes• Photos of crosswalk with stripes and other places where it is safe to cross (e.g., intersections, stop signs, pedestrian crossing lights)• Photos of highways and other places where it is not safe to cross (e.g., outside of intersections)
Discussion Questions	<ul style="list-style-type: none">• Tell me about transportation in your home country. How did you get to work or the market or a friend's home?• How often did you walk to go to work or to the market or another place? How did you find your way?• How do you feel about walking from place to place?• How is walking in the United States different from walking in your home country?• How did you know that it was safe to cross the street in your home country?
Practice	<ol style="list-style-type: none">1. Once the refugees have shared their background experiences, tell them it is very important to be careful when walking along the road in the United States.2. Explain that many people have been killed or injured while walking along busy streets or while crossing the street. Ask why this may have happened. (Possible answers: Pedestrians or drivers weren't paying attention; pedestrians crossed in inappropriate places; pedestrians didn't look both ways before crossing.)3. Tell the refugees three basic rules to remember when trying to cross the street:<ol style="list-style-type: none">a. Go to the corner or intersection.b. Look for a sign with instructions.c. Look for traffic. Cross when no cars are coming.4. Show the signs. Ask if anyone is familiar with them. Ask refugees what they think each sign means and correct any misunderstandings.5. Show signs again and ask refugees to divide them into two groups, one group for signs that mean Look and Go and the other group for those that mean Stop and Wait.6. The trainer can develop a chart with Look and Go on one side and Stop and Wait on the other side.7. Discuss each selection with the refugees to determine why they made it. Help correct wrong answers. Assist the refugees in figuring out why a particular selection was incorrect.
Cultural Notes	In some countries, there are few rules governing pedestrian safety. In the United States, both drivers and pedestrians are responsible for keeping themselves and others safe.
Evaluation	<ul style="list-style-type: none">• Show refugees pictures of people crossing the street. Ask if they are crossing safely or not, and why.• Ask refugees, "How would you explain to your friend where and when it is safe to cross the street?"